British Journal of Educational Technology

INDEX

Volume 12: January–October 1981

This index is a combined list of subject, title and author. Titles of articles and books reviewed are set in italics; authors of articles are in full capitals; authors of reviews or of books reviewed are in small capitals. In the references, the volume number is set in bold type, followed by the issue number in brackets, and finally by the page numbers.

Issued October 1982

ADDINALL, E (review) **12** (3) 248
Affective domain **12** (1) 23-26
Alternatives to class teaching in schools and colleges (reviews) **12** (1) 80, (3) 246-247
Analysis of the strategy usedin the development of a CAL program in the history of education **12** (1) 70-79
Annan report on the future of broadcasting **12** (3) 215
ARMSTRONG, J D **12** (2) 140-157
Assessment
  Open University **12** (3) 234-242
  question formulation **12** (3) 234-242
  undergraduate courses **12** (3) 185
Attitudes, feelings
  learning models **12** (1) 23-26
Audiotape **12** (3) 203-204
Audio-visual aids
  accommodation **12** (1) 64-69
  production **12** (1) 64-69
  staff **12** (1) 65-66
  teacher attitudes **12** (1) 68-69
  see also Audiotape, Learning resources, Resources centres, Support services, Television
Australia **12** (2) 140-157, (3) 198-214

BAILEY, John G **12** (2) 107-119
BARKER, Philip G **12** (2) 158-175
BATES, Tony **12** (3) 215-233
Bath, University of
  Science and Technology Education Centre **12** (2) 107-119
BEAVIS, R (review) **12** (3) 247
Behaviour analysis **12** (1) 22-27
Behavioural objectives
  educational technology theory **12** (1) 7-10
Behavioural psychology
  educational technology theory **12** (1) 4-18
BEYNON, A L **12**, (1) 70-79
Bloom's taxonomy **12** (1) 19-48
BOWDEN, G (reviewer) **12** (1) 80
Broadcasting
  Annan report **12** (3) 215
  effectiveness **12** (3) 215-233
  feedback **12** (2) 120-139
  Open University **12** (2) 120-139, (3) 215-233
  research **12** (3) 215-233

CAL
  see Computer assisted learning
CET
  see Council for Educational Technology
CNAA
  see Council for National Academic Awards
CLARKE, J (reviewer) **12** (1) 80
Clinical medicine **12** (1) 49-63
Clinical practice
  speech therapy **12** (2) 98-106
COFFEY, JOHN (reviewer) **12** (3) 245-246
Cognitive domain **12** (1) 33-37
Cognitive map (course design) **12** (1) 75-78
Colleges of education
  computer assisted learning **12** (1) 70-79
  history of education **12** (1) 70-79
Commission on Instructional Technology (US) **12** (1) 4-9
Communication
  data bases **12** (2) 158-175
  distance teaching **12** (2) 140-157
Computer assisted learning
  program development **12** (1) 70-79
  teaching strategy **12** (1) 70-79
Computers
  multi-media data bases **12** (2) 158-175
Correspondence courses
  see Distance teaching, Open University
Cost-effectiveness
  distance teaching **12** (3) 205, 208-209
Council for Educational Technology **12** (2) 107-119
Council for National Academic Awards
  Learning resources working party **12** (2) 84-97
Counselling **12** (2) 142-147
Course design
  cognitive map **12** (1) 75-78
  computer assisted learning **12** (1) 70-79
  learning resources **12** (2) 84-97, 120-139
  matrix construction **12** (1) 73-75
  Open University **12** (2) 120-139, (3) 234-242
  teacher training **12** (1) 70-79
  teaching strategy **12** (1) 70-79
  validation **12** (2) 84-97
  verbal flow **12** (1) 72-75, 77
  Course development
    higher education **12** (3) 185-190
  Curriculum development
    higher education **12** (3) 180-197
  Curriculum evaluation
    frames of reference **12** (1) 49-63

Data
  multi-media bases **12** (2) 158-175
DAVIES, W J K (reviews) **12** (1) 80, (3) 246-247
Development and implications of frames of reference in curriculum evaluation programmes: the experience of a British school of medicine **12** (1) 49-63
Development of resource centres in Scottish secondary schools **12** (1) 64-69
Different formats for summative assessment material—variations on a theme **12** (3) 234-242
Distance teaching
  evaluation **12** (3) 198-214
  feedback **12** (2) 140-157, (3) 198-214
  Townsville College of Advanced Education, Queensland **12** (2) 140-157
  University of Queensland **12** (3) 198-214
  see also Open University
Distance teaching for higher and adult education (review) **12** (3) 245-246
Domains
  affective **12** (1) 23-26
  cognitive **12** (1) 33-37
  psychomotor **12** (1) 26-33
Dublin College of Speech Therapy **12** (2) 98-106

Economics **12** (3) 198-214
Educational broadcasting
  effectiveness **12** (3) 215-233
  feedback **12** (2) 120-139
  Open University **12** (2) 120-139, (3) 215-233
  research **12** (3) 215-233
Educational design **12** (1) 19-48
Educational research
  broadcasting **12** (3) 215-233
  university lecturers **12** (3) 180-197
Educational technology
  course evaluation **12** (2) 107-119
  definitions **12** (1) 4-18
  philosophy **12** (1) 4-18
Educational television
  effectiveness **12** (3) 215-233
  feedback **12** (2) 120-139
  Open University **12** (2) 120-139, (3) 215-233
  research **12** (3) 215-233
ELLINGTON, H I (review) **12** (3) 248
ELTON, Lewis **12** (2) 84-97
Evaluation
  distance teaching **12** (3) 198-214
  educational broadcasting **12** (3) 215-233
  guides to **12** (2) 107-119
  medical school curriculum **12** (1) 49-63
  Open University **12** (2) 120-139, (3) 215-233
  research methods **12** (3) 215-233
Evaluation resource pack **12** (2) 107-119
Examinations
  see Assessment
Experiments
  comparative research **12** (3) 215-233

Feedback
  distance teaching **12** (2) 140-157, (3) 198-214
  language and speech learning **12** (2) 98-106
  Open University courses **12** (2) 120-139
Force-field analysis **12** (1) 59-61

Gagné's model of learning and instruction **12** (1) 33-37, 71-72
GALE, Janet **12** (1) 49-63
Games and simulations in science education (review) **12** (3) 248
GIBSON, David G **12** (1) 64-69

Glossary of terms (learning resources) **12** (2) 93-97
GOODE, JOHN (reviewer) **12** (1) 79
Guidance on the validation of courses which make significant use of resource-based learning (CNAA paper) **12** (2) 84-97

HARRIS, N D C **12** (2) 107-119
HAWKRIDGE, David **12** (1) 4-18
HEWTON Eric **12** (3) 180-197, (reviewer) (3) 243-245
Higher education
  course development **12** (3) 185-190
  interdisciplinary courses **12** (3) 187-190
  innovation **12** (3) 180-197
  learning resources **12** (2) 84-97
  support services **12** (2) 84-97, 142-147, (3) 190-193
  teaching methods **12** (3) 183-185
  see also Distance teaching, Open University, Students
History of education
  computer assisted learning program **12** (1) 70-79
HOYLE, ERIC (review) **12** (3) 243-245

IMRIE, Brad W **12** (3) 198-214
Individual learning **12** (2) 140-157, (3) 198-214
Information
  retrieval **12** (1) 64-69
Innovation
  undergraduate courses **12** (3) 180-196
Intructional design **12** (1) 19-48
Instructional technology
  philosophy **12** (1) 4-18
Interdisciplinary courses **12** (3) 187-190
JONES, R (review) **12** (3) 248-249

KAYE, ANTHONY (review) **12** (3) 245-246
Keller Plan **12** (2) 143, (3) 199, 201
Kits **12** (2) 107-119
Knowledge
  learning models **12** (1) 33-42

Language
  mentally handicapped children **12** (2) 98-106
  skills **12** (2) 98-106
Learning
  resource-based **12** (2) 84-97
  see also Computer assisted learning
Learning from evaluation at the Open University. I. A new model of course development **12** (2) 120-139
Learning materials
  course design **12** (2) 84-97, 120-139
  evaluation **12** (2) 120-139
  Learning models **12** (1) 19-48
Learning process
  innovation **12** (3) 180-197
Learning resources **12** (1) 64-69, (2) 84-97, 107-119
LEARNING RESOURCES WORKING PARTY OF THE COUNCIL FOR NATIONAL ACADEMIC AWARDS **12** (2) 84-97

Lecturers
  distance teaching **12** (2) 140--157
  innovation and research **12** (3) 180-197
  resource-based learning **12** (2) 84-97
  see also Higher education, Teachers
Librarians **12** (1) 65
LLOYD, GERALD (reviewer) **12** (3) 248
LOCKWOOD, F **12** (3) 234-242
Looking for a change: an analysis of the findings of the Nuffield Group for Research and Innovation in Higher Education **12** (3) 180-197

Mastery
  monetary economic **12** (3) 198-214
Matrix construction (course design) **12** (1) 73-75
McCONKEY, Roy **12** (2) 98-106
Media
  communications **12** (2) 158-175
  comparative research **12** (3) 215-233
  data bases **12** (2) 158-175
  effectiveness **12** (3) 215-233
  see also Audio-visual aids, Broadcasting
Medical schools **12** (1) 49-63
MEGARRY, JACQUETTA (review) **12** (3) 243-245
Mentally handicapped pupils **12** (2) 98-106
Messages (communications) **12** (2) 158-175
Microcomputers **12** (2) 169-170
Microcomputers: their uses in primary schools (review) **12** (3) 248-249
Models **12** (1) 19-48
Modular courses **12** (3) 198-214
MOYLE, DONALD (review) **12** (1) 79
Multi-media presentations **12** (2) 158-175

NATHENSON, M **12** (2) 120-139
New look at instructional design. Part 1. Learning: restructuring one's concepts **12** (1) 19-48
Nuffield Group for Research and Innovation in Higher Education **12** (3) 180-197
Nuffield inter-institutional projects **12** (3) 184

Objectives
  course assessment **12** (3) 234-242
O'CONNOR, Mary **12** (2) 98-106
Open University
  assessment **12** (3) 234-242
  'Contemporary issues in education' course unit **12** (3) 234-242
  course design **12** (2)120-139, (3) 234-242
  educational broadcasting **12** (3) 215-233
  Educational Studies Faculty **12** (3) 234-242
  evaluation **12** (2) 120-139, (3) 215-233
  feedback **12** (2) 120-139
  Institute of Educational Technology **12** (1) 4, 9-11, (2) 120-139, (3) 215-233, 234-242
  'Living with technology' foundation course **12** (2) 120-139
  Technology Faculty **12** (2) 120-139
O'PRAY, Michael **12** (1) 49-63

PSI
  see Personalized system of instruction
PERCIVAL, F (review) **12** (3) 248
Personalized system of instruction **12** (2) 143, (3) 201
Personalizing feedback between teacher and student in the context of a particular model of distance teaching **12** (2) 140-157
Problem Orientated Medical Record **12** (1) 50-51, 57
Problem solving
  course design **12** (3) 199-201
  learning models **12** (1) 33-48
Problems associated with multi-media data bases **12** (2) 158-175
Psychomotor domain **12** (1) 26-33

Queensland, University of
  Tertiary Education Unit **12** (3) 198-214
Questionnaires, surveys **12** (2) 84-97, 107-119, 120-139, (3) 198-214

Radio
  effectiveness **12** (3) 215-233
  feedback **12** (2) 120-139
  Open University **12** (2) 120-139, (3) 215-233
  research **12** (3) 215-233
Research
  methods **12** (3) 215-233
  see also Educational research
Resource-based learning **12** (2) 84-97
Resources centres **12** (1) 64-69, (2) 84-97
ROGERS, JENNY (review) **12** (1) 80
ROMISZOWSKI, Alexander J **12** (1) 19-48
Royal Free Hospital
  School of Medicine **12** (1) 49-63

Schools
  see Secondary education
Scotland **12** (1) 64-69
Scottish Council for Educational Technology **12** (1) 65
Secondary education
  resources centres **12** (1) 64-69
  Scotland **12** (1) 64-69
Self instruction **12** (2) 107-119
  see also Individual learning
Skills
  cognitive **12** (1) 33-38, 42-48
  interactive **12** (1) 19-23
  language **12** (2) 98-106
  physical **12** (1) 26-33

Speech
therapy **12** (2) 98-106
Staff
resources centres **12** (1) 64-69, (2) 91-92
see also Lecturers, Teachers
STANFORD, Jon D **12** (3) 198-214
STORE, R E **12** (2) 140-157
Student-teacher contact **12** (2) 140-157
Students
assessment **12** (2) 185, (3) 234-242
counselling **12** (2) 142-147
distance teaching **12** (2) 140-157, (3) 198-214
feedback **12** (2) 120-139, 140-157
mature **12** (3) 198-214
motivation **12** (2) 140-157
Open University **12** (2) 120-139, (3) 234-242
resource-based learning **12** (2) 84-97
see also Higher education
Support services **12** (2) 84-97, 142-147, (3) 190-193

Tape recording
see Audiotape, Videotape
Teacher training
computer assisted learning **12** (1) 70-79
history of education **12** (1) 70-79
Teachers
attitudes to audio-visual aids **12** (1) 68-69
see also Lecturers
Teaching methods
comparative research **12** (3) 215-233
educational broadcasting **12** (3) 215-233
higher education **12** (3) 183-185
innovation **12** (3) 183-185
Teaching reading (review) **12** (1) 79
Teaching through video: an experiment with student speech therapists **12** (2) 98-106
Technology courses **12** (2) 120-139
Telesis of educational technology **12** (1) 4-18
Television
effectiveness **12** (3) 215-233
feedback **12** (2) 120-139
Open University **12** (2) 120-139, (3) 215-233
research **12** (3) 215-233
see also Videotape
Terminology (learning resources) **12** (2) 93-97
Tests
see Assessment
Three-stage evaluation of a distance education course **12** (3) 198-214
Towards a better research framework for evaluating the effectiveness of educational media **12** (3) 215-233
Townsville College of Advanced Education, Queensland **12** (2) 140-157

Undergraduates
assessment **12** (3) 185
educational change **12** (3) 180-197
see also Higher education, Open University, Students
Unit learning
distance teaching **12** (3) 198-214
see also Open University
Universities
see Higher education, ————, University of
Use of learning resources in higher education **12** (2) 84-97
Using broadcasting with adults (review) **12** (1) 80

Values
learning models **12** (1) 23-26
Verbal flow (course design) **12** (1) 72-75, 77
Videotape **12** (2) 98-106
see also Television
Vocabulary **12** (2) 98-106

WATERHOUSE, PHILIP (reviewer) **12** (3) 246-247
WEATHERLEY, COLIN (review) **12** (3) 247
WEST, NEVILLE (reviewer) **12** (3) 247
WHARRY, DAVID (reviewer) **12** (3) 248-249
Worksheets and school learning (review) **12** (3) 247
World yearbook of education 1980. Professional development of teachers (review) **12** (3) 243-245

YEATES, Harry **12** (2) 158-175